

OAKLAND CUSD #5

**CIVICS**  
**APRIL 13-17, 2020**

KEVIN FLECKENSTEIN

# Week of April 13-17, 2020

## Mr. Fleckenstein

Students are expected to complete one Social Studies lesson a week for each class that they are taking. Students need to choose one of the three choices that are for the class that they are in. You may not choose an option from a class you are not currently taking. Choice 1 & 2 are review options that will not require a computer or the internet. Choice 3 is considered enrichment, which will sometimes be new information, and might require internet access. I can receive work in hard copy form (turned into the school) or I can receive assignments through my email at [kevin.fleckenstein@oakland5.org](mailto:kevin.fleckenstein@oakland5.org) If a student is turning in an assignment through email, they can turn it in as a word document or a google document. If students are answering a worksheet and turning it in online, the student does not need to copy the questions onto their document. They only need to send in their answers. Please make sure student names are on all work, so that I can figure out who has turned in assignments. Homework for each week will be available at noon each Monday. That week's homework will be due by noon the following Monday. I will be calling parents on Tuesday of each week, if I have not received an assignment from a student. We want to make sure that no student falls behind during this time. I will provide feedback on all homework assignments. If they are turned in to me through email, I will replay to the email with my feedback. If the homework assignment is physically turned into the school, I will write the feedback on the assignment and put it in the next weeks pile to be picked up. The only textbooks that should be needed are the ones that were already given out two weeks ago. If you have any questions for me, please feel free to contact me through email. My office hours will be Monday, Tuesday, and Wednesday from 11-1. I will also be checking my email periodically at other times throughout the week. I miss all of the students. I hope that everyone is being safe, smart, and finding ways to keep busy!

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
World Geography	Read Chapter 41. Answer the following sections on page 505. <ul style="list-style-type: none"> <li>• Building a Vocabulary</li> <li>• Recalling &amp; Reviewing</li> <li>• Thinking Critically</li> </ul>	Write an essay (3 paragraph minimum) explaining which Asian city you would like to live in if you were given a choice. Use specific information about the city to back up your claim. You can use Chapters 28-34 & 41-45 to get information.	Make a list of the countries of Africa. Next to each country write down the name of the capital city. Use the map on page A19 to help you.
World History	Read Chapter 28 Section 1 Starting on page 738 in your textbook. Answer questions 1-5 on page 740.	Read the handout over the Middle Passage. Answer the questions over the reading.	Complete the crossword puzzle over World War I. Answers can be submitted with a picture of the crossword puzzle, or a google doc/word doc that has a numbered list of the correct answers.

U.S. History	Read Chapter 10 Section 4 in your textbook starting on page 299. Answer questions #1-4 on page 305.	Read the reading about Abraham Lincoln's Inaugural Addresses. Answer the questions about the readings.	On Youtube, watch Crash Course in History – The Civil War Part 1. Write a two paragraph reflection on what you learned. Be sure to use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information.  <a href="https://youtu.be/rY9zHNOjGRs">https://youtu.be/rY9zHNOjGRs</a>
Modern U.S. History	Read the two readings about influential women in the 1970's & 1980's. Answer the questions that go along with each reading.	Write a journal (paragraph per day) about what it is like for you living during this stay-at-order. Write it in a way that would give someone that is living 100 years from now insight as to what this experience is like. How have things changed? What do we know about the stay-at-home order? How do we feel about the stay-at-home order? What's next?	On Youtube, watch Crash Course in History – Rise of Conservatism. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information.  <a href="https://youtu.be/OCrxD19DHA8">https://youtu.be/OCrxD19DHA8</a>
Civics	Read page 188-189. Answer questions 1-3 at the end. Then in one paragraph, explain how you could get involved locally to make the community better. Identify what you want to change/save, and state what you would do to convince local leaders to see things your way.	Read Chapter 9 Section 1 & 2 in your textbook. Answer the questions on the two handouts that correspond to each section.	Go to the website: <a href="https://www.isidewith.com/">https://www.isidewith.com/</a> Take the quiz. This website asks you political questions and will then tell you which political candidate and party you most closely agree with. Look at the handout for guidance as you take the quiz.

Illinois History	Read the primary source from Abraham Lincoln that is provided. Summarize each section of the bill in your own words. Also, answer the question: Why do you think Abraham Lincoln wanted to spend money on a governors' mansion at this time? Hint: Think back to the history of our state capitals.	Read the two readings that are provided "Labor Management Violence" and "The Eagle that is Forgotten" Answer the questions on the handouts that correspond to the readings.	Look up the history of any city or town that is in Illinois. Write a one page summary of the history and importance of the town. Think about historical events that have happened, reasons why the town started, and important people or contributions that have come from the town. Use proper MLA formatting, including a sources page.
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Civics

Chapter 9 Section 1

1. Where do local governments get their powers from?
2. Who has to give permission for a local government to change the way it is operated?
3. What do local authorities have the authority to do?
4. Why do we need local governments?
5. What are ordinances?
6. What are the different types of local governments?
7. What are most states divided into?
8. What does a sheriff do?

9. What does a county clerk do?

10. What does a county treasurer do?

11. What does a county auditor do?

12. What does a county prosecuting attorney do?

Civics

Chapter 9 Section 2

1. Where did the town form of government begin?
2. Which state set up boroughs instead of towns?
3. What happens at a town meeting?
4. How are people told about town meetings?
5. Where does the town meeting form of government work best?
6. What happens at a representative town hall meeting?
7. What is another name for a representative town hall meeting?
8. How are counties often broken down?

9. What two township positions are people elected for?

10. Who enforces the laws of a township?

11. What is the most common special district?

12. What is the governing body of a school?

13. What position is the executive, that manages day-to-day operations?

14. When and why are villages created?

15. Who is usually the head of a village?



Civics

Go to the website: <https://www.isidewith.com/> and take the quiz.

Answer the questions the best you can. If you don't understand what a question is asking, you can click on "Learn More." It is important to state how important the issue is for you. I encourage you to click on "show more questions." The more questions you answer the more accurate your results. This is a tool for you to understand which candidates and parties you most closely agree with. When you get your results take a picture of your results and email them to me (or if you are not comfortable sharing them with me, click on "my ballot," then "load past elections." Take a picture of the 1948 election (Parties and politics have changed so much since then, that I will not be able to tell what your political thoughts are currently). Once you have looked at the "my ballot" section, click on the "my parties" section. This will explain where your answered lined up with the political parties. I will not be grading or judging you on your answer. I am only grading to make sure that you completed it.